

Numbered Heads Together: *Growing Vegetable Soup*

1. Reading *Growing Vegetable Soup* to class. Students should have had an opportunity to listen to or read the story at least two times. Students are in teams of four; each student numbered 1, 2, 3, or 4.
2. After reading the story, teacher asks question.
3. Students take “think time.”
4. Students stand, push in chairs, lean over desks, and discuss question. During this time, teacher says to class, “Make sure everyone knows.”
5. Teacher calls out a number (from 1-4) randomly. That student on each team stands and answers question.

This activity helps students verbally communicate, demonstrate comprehension of text, and participate cooperatively with others to come up with an appropriate answer.

Adapted from Spencer Kagan’s Cooperative Learning Structures.

Growing Vegetable Soup

1. What was planted?

Ans. seeds; sprouts

2. What warmed the plants, making them grow?

Ans. sun

3. What did the gardener take out of the garden?

Ans. weeds

4. Some vegetables were picked while others had to be _____.

Ans. dug

5. What was made with all the vegetables?

Ans. soup