

## **Cow Flips**

### **Purpose**

To learn similarities and differences between beef cattle and dairy cows.

### **Competencies**

The learner will apply enabling strategies to read and write.

The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.

The learner will make connections through the use of oral language, written language, media, and technology.

The learner will build an understanding of similarities and differences in plants and animals.

### **Vocabulary**

Cow bull milk beef cattle cheese ice cream yogurt steak  
hamburger roast beef

### **Materials Provided**

Research materials related to beef and dairy cattle

### **Materials Needed**

Large craft sticks.

### **Teaching Strategy**

*Preparation:* Meet with the class to read and discuss age level appropriate reading materials about cows/cattle.

Following the reading of text and class discussion of cattle, give each student a craft stick. Have students use pencils or markers to label each craft stick. On one end of the stick, students should write "Beef" on both the front and back sides. They should write the word "Dairy" on both sides of the other end of the stick.

Ask questions related to the reading and discussion of the text about cattle to which the answer would be "Beef" or "Dairy". Students should answer each question by holding up their craft sticks and displaying the type of cattle that represents the correct answer.