

Each One Teach One Directions

1. "In this activity, you will have two roles: a teacher and a learner."
2. "You will receive a card which has one fact printed on it. Your job is to teach that one fact to everyone else in the group. Use whatever teaching strategies you wish to use to help your classmates learn. At the same time you are teaching your fact, you will also be learning as many facts as possible. Your goal is to be a good teacher and a good learner."
3. "There will be an evaluation at the end of the activity in which the good teachers and the good learners will be recognized."
4. "Any questions?" Distribute cards - one to each student. "You may begin." The fewer instructions you give at this point the better; different groups will approach this activity differently - that's fine! Students like to talk and students like to move - this activity incorporates both.
5. Walk among the group to observe methods being used. Make sure you have overhead projector with blank transparency and overhead marker ready during this time.
6. When it is obvious it is time to stop, have students return to their seats.
7. "Now it is time for your evaluation - this will be a group evaluation. Place the card with the fact you were teaching in a pile in the center of the table." The teacher should pick up the cards. "Also, any notes you may have taken during the exercise should be turned face down."
8. "I want you to think of a fact someone else taught you - raise your hand when you have done so. I will call on you to share the fact." As students share facts they remember, be sure to write the facts on the transparency so the visual learners can see them in print. Also, as facts are shared, ask the student who taught that fact to stand and take a bow.
9. After all facts have been shared, or until no one is able to remember another fact, have all the students who shared a fact stand and take a bow. Recognize them as good learners.